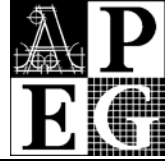


MENTORING PROGRAM
Trainee's Four-Year Plan



Professional Engineers
and Geoscientists of BC

Trainees Name:

Degree:

Date of Start of Training:

Goal for Completion of Training:

Employer:

Training Summary

Training Summary	
Employer's name and address: Starting Position: Responsibilities: Date of taking up position:	
Target Position for year 2 : Expected Responsibilities: Date to take up position:	
Target Position for year 3 : Expected Responsibilities: Date to take up position:	
Target Position for year 4 : Expected Responsibilities: Date to take up position:	

Year 1

Responsibilities:

Accountable for:

Indoctrination

Visits to locations where engineering designs are put into

Observation of the whole process of which engineering is a part

Exposure to problems that arise during implementation of designs – practicality issues,

Application of Theory

Analysis

Design and Synthesis

Testing Methods

Implementation Methods

Management

Communications Skills

Social Implications of Engineering

Awareness of professional responsibility

Sponsorship

Keeping registered engineers/geoscientists familiar with your work

Year 2

Responsibilities:

Accountable for:

Indoctrination

Visits to locations where engineering designs are put into

Observation of the whole process of which engineering is a part

Exposure to problems that arise during implementation of designs – practicality issues,

Application of Theory

Analysis

Design and Synthesis

Testing Methods

Implementation Methods

Management

Communications Skills

Social Implications of Engineering

Awareness of professional responsibility

Sponsorship

Keeping registered engineers/geoscientists familiar with your work

Year 3

Responsibilities:

Accountable for:

Indoctrination

Visits to locations where engineering designs are put into

Observation of the whole process of which engineering is a part

Exposure to problems that arise during implementation of designs – practicality issues,

Application of Theory

Analysis

Design and Synthesis

Testing Methods

Implementation Methods

Management

Communications Skills

Social Implications of Engineering

Awareness of professional responsibility

Sponsorship

Keeping registered engineers/geoscientists familiar with your work

Year 4

Responsibilities:

Accountable for:

Indoctrination

Visits to locations where engineering designs are put into

Observation of the whole process of which engineering is a part

Exposure to problems that arise during implementation of designs – practicality issues,

Application of Theory

Analysis

Design and Synthesis

Testing Methods

Implementation Methods

Management

Communications Skills

Social Implications of Engineering

Awareness of professional responsibility

Sponsorship

Keeping registered engineers/geoscientists familiar with your work

Year 5

Responsibilities:

Accountable for:

Indoctrination

Visits to locations where engineering designs are put into

Observation of the whole process of which engineering is a part

Exposure to problems that arise during implementation of designs – practicality issues,

Application of Theory

Analysis

Design and Synthesis

Testing Methods

Implementation Methods

Management

Communications Skills

Social Implications of Engineering

Awareness of professional responsibility

Sponsorship

Keeping registered engineers/geoscientists familiar with your work